Lesson Plans: World History Chris McGregor For the Week Beginning: January 26, 2015

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|  | **Topic/Focus/Materials** | **Standards** | **Assignment** |
| **Monday** | Chapter 5 Section 1 pp. 182-186Philosophy and the Age of Reason-Enlightenment-Hobbes and Locke-Montesquieu, Voltaire-Economy, Adam Smith | 9-12.W.1.1 – Students are able to explain the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present.-Age of Enlightenment (the philosophies of Montesquieu, Voltaire, and Rousseau)9-12.W.2.1 – Students are able to define the key distinguishing features of significant cultural, economic, and political philosophies in relation to each other.-Mercantilism | Group research assignment: Groups of 2 and 3 will research one of the following: Hobbes, Locke, Montesquieu, Voltaire, Rousseau, Smith, Catherine the Great-prepare a presentation for Tuesday |
| **Tuesday** | Group PresentationsChapter 5 Section 1-2 PresentationChapter 5 Section 2 pp. 188-193Enlightenment Ideas Spread-censorship, composers, enlightened despots | 9-12.W.1.1 – Students are able to explain the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present.-Age of Enlightenment (the philosophies of Montesquieu, Voltaire, and Rousseau) | p. 186 #1, 3, 4 |
| **Wednesday** | Chapter 5 Section 3 pp. 195-201Birth of the American Republic-13 colonies, discontent, George Washington-Independence-American Revolution-New Constitution | 9-12.W.1.1 – Students are able to explain the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present.-Age of Enlightenment (the philosophies of Montesquieu, Voltaire, and Rousseau) | p. 201 # 3-6 |
| **Thursday** | Ch. 5 Review-go through assignments-discuss Bill of Rights p. 201-read selected sections of Sec. 3 and discuss | 9-12.W.1.1 – Students are able to explain the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present.-Age of Enlightenment (the philosophies of Montesquieu, Voltaire, and Rousseau)9-12.W.2.1 – Students are able to define the key distinguishing features of significant cultural, economic, and political philosophies in relation to each other.-Mercantilism |  |
| **Friday** | Ch. 5 TestCurrent Events | 9-12.W.1.1 – Students are able to explain the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present.-Age of Enlightenment (the philosophies of Montesquieu, Voltaire, and Rousseau) |  |