Lesson Plans: World History Chris McGregor For the Week Beginning: January 26, 2015

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|  | **Topic/Focus/Materials** | **Standards** | **Assignment** |
| **Monday** | Chapter 5 Section 1 pp. 182-186  Philosophy and the Age of Reason  -Enlightenment  -Hobbes and Locke  -Montesquieu, Voltaire  -Economy, Adam Smith | 9-12.W.1.1 – Students are able to explain the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present.  -Age of Enlightenment (the philosophies of Montesquieu, Voltaire, and Rousseau)  9-12.W.2.1 – Students are able to define the key distinguishing features of significant cultural, economic, and political philosophies in relation to each other.  -Mercantilism | Group research assignment: Groups of 2 and 3 will research one of the following: Hobbes, Locke, Montesquieu, Voltaire, Rousseau, Smith, Catherine the Great  -prepare a presentation for Tuesday |
| **Tuesday** | Group Presentations  Chapter 5 Section 1-2 Presentation  Chapter 5 Section 2 pp. 188-193  Enlightenment Ideas Spread  -censorship, composers, enlightened despots | 9-12.W.1.1 – Students are able to explain the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present.  -Age of Enlightenment (the philosophies of Montesquieu, Voltaire, and Rousseau) | p. 186 #1, 3, 4 |
| **Wednesday** | Chapter 5 Section 3 pp. 195-201  Birth of the American Republic  -13 colonies, discontent, George Washington  -Independence  -American Revolution  -New Constitution | 9-12.W.1.1 – Students are able to explain the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present.  -Age of Enlightenment (the philosophies of Montesquieu, Voltaire, and Rousseau) | p. 201 # 3-6 |
| **Thursday** | Ch. 5 Review  -go through assignments  -discuss Bill of Rights p. 201  -read selected sections of Sec. 3 and discuss | 9-12.W.1.1 – Students are able to explain the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present.  -Age of Enlightenment (the philosophies of Montesquieu, Voltaire, and Rousseau)  9-12.W.2.1 – Students are able to define the key distinguishing features of significant cultural, economic, and political philosophies in relation to each other.  -Mercantilism |  |
| **Friday** | Ch. 5 Test  Current Events | 9-12.W.1.1 – Students are able to explain the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present.  -Age of Enlightenment (the philosophies of Montesquieu, Voltaire, and Rousseau) |  |